

Primary 1

Curriculum Overview

Literacy

Numeracy

World Around Us

Literacy

By the end of Primary 1 children should;

Talking & Listening

- Use spoken and written language readily in their play and other learning experiences.
- Speak clearly and audibly with confidence.
- Show awareness of a listener eg use of conventions such as 'good morning' and 'thank you'.
- Use an extended range of vocabulary.
- Recount own experiences eg who, when, where, what.
- Recite rhymes and poems.

Presentation

- Use a comfortable and efficient pencil grip.
- Demonstrate fine motor skills, hand-eye co-ordination and spatial awareness.
- Write lower case and significant upper-case letters (I and beginning of name only) using the correct sequence of movements.

Text Level (Reading & Writing)

- Read from left to right and top to bottom.
- Know the difference between print and pictures.
- Use pictures to tell a story.
- Demonstrate reading behaviour when handling books.
- Identify the front & back cover, spine, blurb, title, author, illustrator of a book.
- Experiment with ideas through writing in a variety of play, exploratory and role-play situations using a range of writing tools eg markers, crayons, chalk, pencils etc
- Distinguish between writing and drawings in books and in own work.

Word Level

- Recognise and discriminate between dissimilar and similar environmental sounds eg dog barking and siren, phone ringing and doorbell ringing.
- Segment and blend the syllables in words eg tap the beats & recognise how many syllables a word might have. (1, 2 syllables)
- Naming letters of the alphabet and linking them to sounds.

- Identify and form correctly all 26 sounds (starting with s a t p i n) using sounds, songs and actions using the Jolly Phonics programmes. (Term 1)
- Identify the beginning, end and medial sounds in CVC words (Term 2)
- Onset and Rime word families - cat, sat, mat - pet, met, set etc (Term 2/3)
- Segment and blend CVC words independently (a e i o u medial sounds) (Term 3)
- Begin to recognise and write first 25 high frequency words. (Term 2/3)

Sentence Level

- Use capital letter for start of own name.
- Recognise and locate capital letters and full stops when reading.
- Begin to write sentences independently.
- Use a capital letter at the beginning of a sentence and for the word I.

Numeracy

By the end of Primary 1 children should.

- Identify and sort colours.
- Put objects into sets eg a set of pencils, a set of crayons etc.
- Sort objects for 1, 2, 3 criteria.
- Partition sets into subsets.
- Develop one to one correspondence using touch counting.
- Recognise and name numerals from 1 to 10.
- Count to 10 - forwards and backwards.
- Start on any number within 1-10 and count forwards and backwards in ones.
- Order numerals from 1 to 5 and move onto 1 to 10.
- Count quantities to 5/10 and match quantities to numerals.
- Match numerals to sets.
- Order sets with 5/10.
- Understand and use the terms more than, less than, the same as when comparing sets.
- Write numbers from 0 to 10 using number rhymes to ensure correct number formation.
- Understand and use ordinal language.
- Combine two sets and count the total using the correct language eg 3 and 2 more make 5 altogether.
- Practically adding within 5 and moving towards 10. (Term 3)
- Recording addition stories from 1 to 10 independently (Term 3)

- Identify a range of coins during play-based learning. Count 1p coins,
- Identify and create patterns and sequence patterns.
- Identify doubles to 5 (Term 2) doubles to 10 (Term 3)

World Around Us Topics

Year 1

<u>Term 1</u>	<u>Term 2</u>	<u>Term 3</u>
Ourselves	Polar Lands	People Who Help Us
Food	The Farm	Pirates

Year 2

<u>Term 1</u>	<u>Term 2</u>	<u>Term 3</u>
Traditional Tales	Winter Wonderland	Under the Sea
Autumn & Harvest	Spring & Animals	Summer in our Local Area